

Secondary 2 FSBB Academic Requirement and Progression

Sec 2 Briefing

01 August 2025

by Lower Sec YH Team

Objectives

•To understand the common academic requirement for inschool progression under FSBB.

Outline

 Understanding MOE's Criteria for Movement

What's Next



1. Understanding MOE's Criteria for Movement of Secondary School Students

MOE's Criteria for Movement of Secondary School Students

Rationale:

- allow students to have **greater ownership of their learning** according to their strengths, interests and learning needs
- encourage students to develop a growth mindset and an intrinsic motivation to learn for life

All students generally progress to the next year of learning

- Under FSBB, most student can adjust curricular load the following year without having to repeat.
- Students can repeat if there are extenuating circumstances

Common Academic Requirement

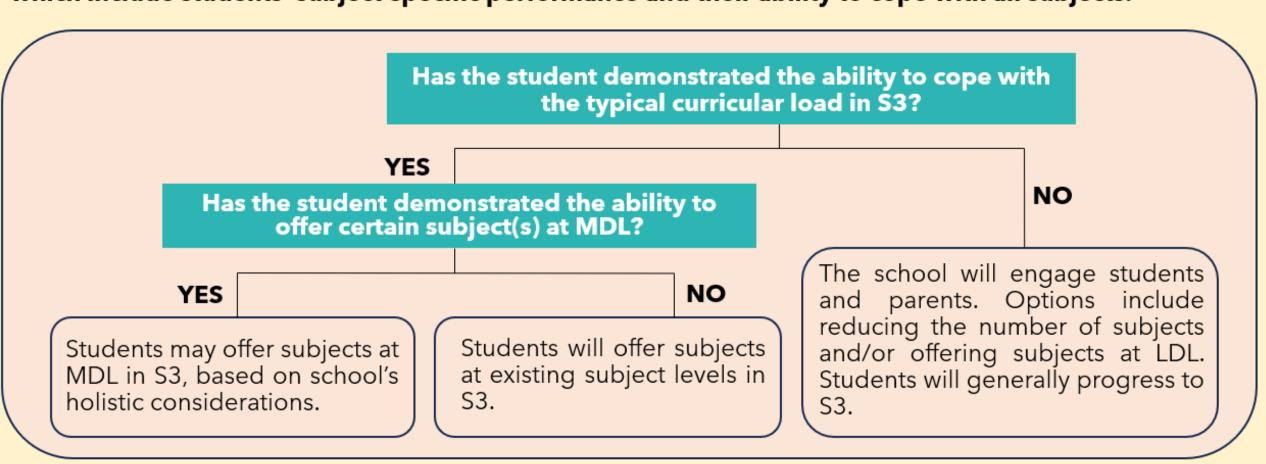
Pass

- (a) EL and 2 subjects, or
- (b) at least half the total number of examinable subjects offered

<u>'Examinable subjects'</u> = They do not include CCE, PE and lower secondary Music.

End of S2

Students can adjust their curricular load the following year, based on school's holistic considerations which include students' subject-specific performance and their ability to cope with all subjects.



From 2028, more post-secondary options will be available.

	POST-SEC PATHWAYS						
Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College	
5 G3 subjects	✓	✓	NEW 🗸	✓	✓	NEW	
4 G3 + 1 G2 subjects subject	✓	✓	NEW 🗸	NEW			
5 G2 subjects	✓	✓	✓				
4 G1 subjects	✓	NEW*					

^{*}Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Admission to	Aggregate Type	Subjects used	Downward Grade Mapping		
JC	L1R4	5G3	Not applicable		
MI	L1R4	5G3	Not applicable		
Poly Year 1	ELR2B2	4G3 + 1G2	If needed, grades for subjects offered at G3 will be mapped down to G2		
PFP & ITE Year 2	ELMAB3	5G2	If needed, grades for subjects offered at G3 will be mapped down to G2		
ITE Year 1	Best 4	4G1	If needed, grades for subjects offered at G2 or G3 will be mapped down to G1		

Note:

Prerequisite subjects at specific levels may apply

What's Next

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Study Strategies

Break down topics into smaller, manageable chunks

Create a daily revision schedule focusing on weaker subjects

Use active recall methods (practice questions, selftesting) instead of passive reading

Seek Help Early

Consult subject teachers for specific areas of improvement

Join consultation sessions or remedial classes

Form study groups with peers who are strong in those subjects

Identify Knowledge Gaps

Review past assignments and tests to spot recurring mistakes

Keep a 'mistakes log' to track and revise weak areas

Focus on foundational concepts before advanced topics

Time Management

Cut down on distractions during study time

Use study techniques like Pomodoro method (25 minutes study, 5 minutes break)

Prioritise subjects needing the most improvement

Alternative Pathways

Discuss subject combination options with teachers/ECG counsellor

Consider subjects that align with your strengths

Explore different postsecondary pathways that match your interests and abilities

Links

- MySkillsFuture: https://www.myskillsfuture.gov.sg/content/student/en/secondary/education-guide/pathway-navigator.html
- MOE Course Finder: https://www.moe.gov.sg/coursefinder
- National Youth Council's DicoverOnMyWay: https://discover.nyc.gov.sg/omw

Any questions?

