

YCSS Sharing on CCA

By: Mr Ganesh
SH / CCA (c)

CCA Organisation Chart

Ms Ng
(Principal)



Mr Julius Teo (VPA)



Mr Ganesh (SH/CCA (c))



Mr Tang (VP)



Ms Tang (VP)



Visual Performing Arts



Clubs & Societies



Physical Sports



Uniformed Groups



A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



To share:

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



• **Co-Curricular Programmes**

4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities
(CCA)**

**Student
Leadership
Development**

**Values In
Action (VIA)**

**Enrichment &
Lifeskills
Programme**

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

**Character &
Values**

**Social-
Emotional
Competencies**

**21st Century
Competencies**

**Interests &
Talents**

Co-Curricular Programme

LEAPS 2.0



Recognition System for Co-Curricular Attainment



Overview of the LEAPS Domains in the Co-Curriculum

LEAPS 2.0 DOMAINS

- To recognise students' holistic development
- 4 domains has levels of attainment: 1 - 5
- Development in 4 domains - Count towards **bonus points** for admission to post-secondary
- **Enrichment** domain **complements** the other domains for students' holistic development and will be recognised in **School Graduation Certificate**.



Leadership
Enrichment
Achievement
Participation
Service

Leadership

Achievement

Participation

Service

Key Information on LEAPS 2.0

Participation

- Affirms students' sustained development in school-based CCA throughout secondary school
- Same CCA - progressive development
 - higher recognition



CCA
Attendance

Achievement

- Affirms students' character development and efforts in representing the school/external organisations in events
- Opportunity for representation
 - Valuable learning experiences
 - Discipline, resilience & develop character



Competitions

Key Information on LEAPS 2.0

Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



Service

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through school's Values-In-Action and Environmental Education programmes.





Co-curricular Activities CCA



Hello!

In Yuan Ching, we envision to create a vibrant community of students to develop their **P.A.S.S.I.O.N.** harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.

IGNITING THE P.A.S.S.I.O.N FOR STUDENTS



@yuanching.official

PRESENT
ATTITUDE & ATTIRE
SAFETY
SERVICE
IMAGINE & INNOVATE
OBJECTIVE
NAVIGATE

To create a vibrant community of students in their CCA where they have opportunities to develop their P.A.S.S.I.O.N, harness their strengths and exude confidence, in becoming a Thinker, an Achiever, a Concerned Citizen

YUAN CHING SECONDARY SCHOOL CCAS



Visual and Performing Arts



Uniformed Groups







Physical Sports



Clubs & Societies

CCE 2021 - CCA

- CCA is one of the key **Student Development Experience** in the students' Secondary School years. 
- CCA members with a sustained development experience spanning a longer time of **developmental over 4 or 5 years**. 
- **CCA teachers** have **invested** towards building of CCA experiences of the students. 
- CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' **role models** in co-curriculum. 

CCAs in Yuan Ching:

Physical Sports:

1. Dragon Boat (Boys & Girls)
2. Cross Country (Boys & Girls)
3. Football (Boys)
4. Basketball (Boys)
5. Netball



Clubs & Societies:

1. Robotics
2. Infocomm Technology
3. Environmental Science
4. Media Resource Library



CCAs in Yuan Ching:

Visual Performing Arts

(Boys & Girls):

1. Chinese Dance
2. Malay Dance
3. Indian Dance
4. Dragon & Lion Dance
5. Art & Crafts
6. English Drama
7. Guzheng Ensemble
8. Concert Band



Uniformed Groups:

1. National Police Cadet Corp (NPCC)
2. National Civil Defence Corp (NCDCC)
3. Scouts



CCA Policy Guidelines

- **Compulsory** for every student to participate in at least **one** school-based CCA.
- Students may request for a **2nd CCA** through SH/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a **case-by-case basis**. Points will be awarded only if the activities are approved by the school.

CCA Policy Guidelines

Change of CCA

Students can request for a change under the following conditions:

- on **medical reasons** or
- only **once at the end** of Secondary 1 or 2 with good reasons, justification and availability in CCA of choice.

Students in Uniformed groups are encouraged to stay in their CCAs through their four years

Timeline for Sec 1 CCA allocation:

CCA Showcase:

13 Jan

Sec 1 Bidding
Exercise:
19-24 Jan

Start of CCA for Sec 1:
15 Feb

1

3

5

2

4

6

CCA
Selections:
16 and 18 Jan

Sec 1 Allocation
Results:
9 Feb

Sec 1 CCA Confirmation:
19, 21 March (T2W1)



Sec 1 CCA Trials

Date	CCA	Time
16 th Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys) and Robotics.	3:20pm- 5pm
18 th Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys), Cross Country (Boys & Girls) and	

CCA	Venue
Dragon Boat Football Netball Basketball Robotics	BB court half Field Parade square ISH Robotics room at level 2
Dragon Boat Football Netball Basketball Cross Country	BB court half Field Parade square ISH Gym/ carpark behind gym

- Indicate interest **during** the CCA showcase at CCA booth
- Turn up for the CCA trials
- Choose which CCA trial to go for (ownership of choice)

CCA: Try Everything! (Lion and Dragon Dance)



TRY
EVERY-
THING!





Das is the first Indian to be nominated in any performance-based category in the 28-year history of the Star Awards.

“Maybe I’m being too critical of myself”

‘They are asking me to host this show in Mandarin. What if I make a fool of myself?’ But my friend encouraged me and, eventually, I said yes.”

Asian Cultural Symphony Orchestra (ACSO)

"We intend to showcase the diversity of music in Singapore, to broaden the library of music here and broaden the audience."

....a new composition by Singaporean composer Syafiqah 'Adha Sallehin, written for the erhu and the Indian violin.

"The idea of playing with an orchestra does not exist in Indian music so I wanted to be part of a concert like this."



CCA: Try Everything! (Interest in dance/movement)

15th Feb to
31st March

Sec 1 student

Regardless
of gender
and ethnicity



The background is a dark blue gradient with a pattern of small white stars and crosses. Five stylized grey rockets are shown ascending from the bottom, each leaving a vertical blue trail. The rockets are positioned at various heights and horizontal locations, creating a sense of upward movement. The text is centered in the middle of the slide.

Sec 1 CCA Bidding Exercise

Sec 1 CCA Bidding Exercise

The CCA bidding systems aims to:

- Allow all students to take **ownership** of their own CCA choices
- Allow all students to put **careful considerations** and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- Provide a CCA allocation system that is **fair, effective and transparent**
- Every year, we have a **high percentage** of students getting their top 4 choices.

Preview as user:

Bidding Form

QUESTION 1 - RANKING ★

Please rank your preferred CCAs

1st choice:

2nd choice:

3rd choice:

4th choice:

100 points
to bid for
4 CCAs of
your
choice

QUESTION 2 - FREE TEXT ★

How many points do you bid for your 1st choice?

0/3

QUESTION 3 - FREE TEXT ★

How many points do you bid for your 2nd choice?

Bidding Example 1

$$1^{\text{st}} \text{ Bid} + 2^{\text{nd}} \text{ Bid} + 3^{\text{rd}} \text{ Bid} + 4^{\text{th}} \text{ Bid} = 100$$

1st Bid : Art

97 points

2nd Bid : Netball

1 point

3rd Bid : NPCC

1 point

4th Bid: Scouts

1 point



Bidding Example 2

Total = 100
points

1st Bid with the highest
number of points, 4th
Bid with the least.

1st Bid
50 points

2nd Bid
30 point

3rd Bid
15 point

4th Bid
5 point

Bidding Example 3



Total = 103
points

Bids are considered **void** –
Student may not be allocated
the prefer choice of CCA

1st Bid

100 points

2nd Bid

1 point

3rd Bid

1 point

4th Bid

1 point



Bidding Example 4

Total = 100
points

Balanced
Bids 

1st Bid
25 points

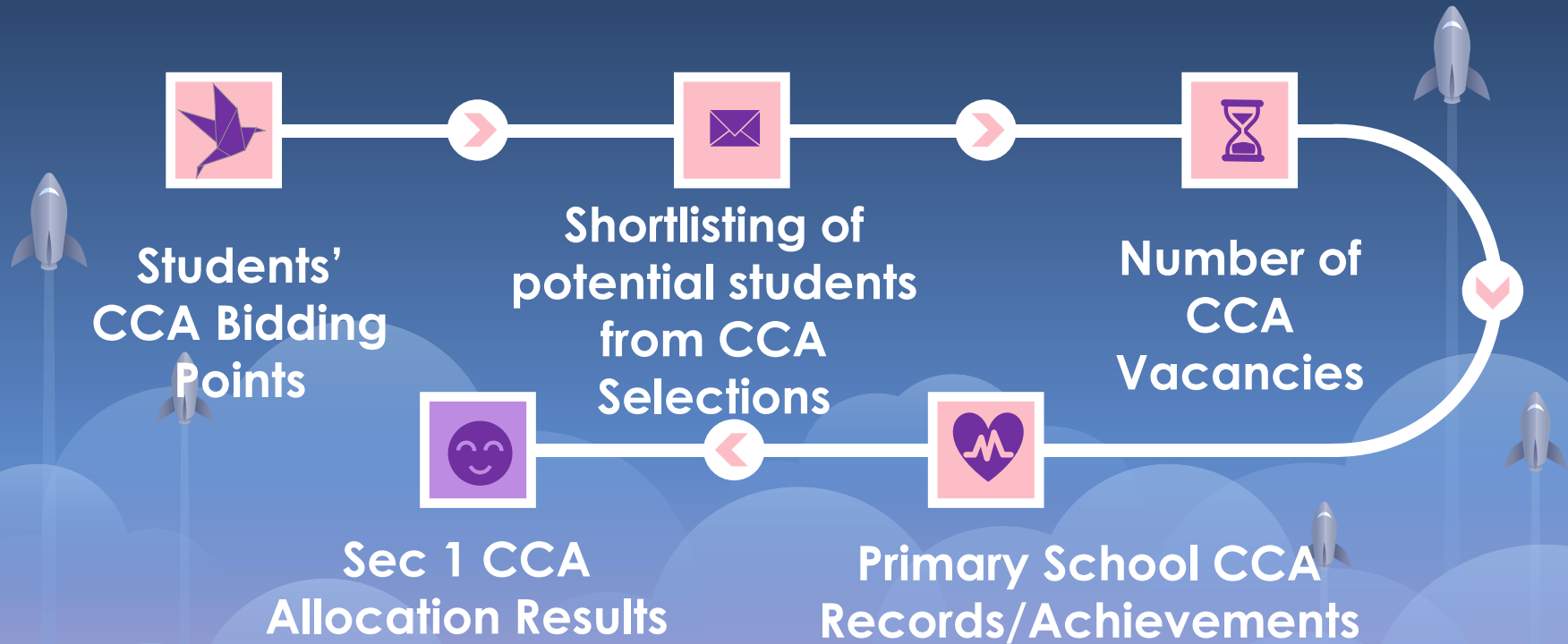
2nd Bid
25 point

3rd Bid
25 point

4th Bid
25 point



Sec 1 CCA Bidding Exercise



CCA Vacancies

CCA	2024
Basketball	12
Cross Country	12
Dragonboat (B)	12
Dragonboat (G)	13
Football	17
Netball	14
Art & Crafts	9
Concert Band	18
Chinese Dance	12
Malay Dance	8
Indian Dance	5
English Drama	11
Guzheng Ensemble	14
Dragon & Lion Dance	8

CCA Vacancies

CCA	2024
NPCC	20
Scouts	20
NCDCC	20
Environmental Science	7
Media Resource Library	7
Infocomm	15
Robotics	20

Important Points to Note

- Shortlisted students on the importance of CCA bidding
- Time stamp of CCA bids is not important
- Estimated number of CCA vacancies as been made known to the students
- There will be a **5th compulsory CCA choice** of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.
- Sec 1 students will **attend the allocated CCA till end of Term 1 (trial period)**. A request for change will be considered on a case-by-case basis with valid reasons.

Strategic Partnership Co-Curricular Activities

Athletics

Water polo

Ethnic
dance

Please refer to the CCA e-info booklet for more information

Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

Is my child able to cope?

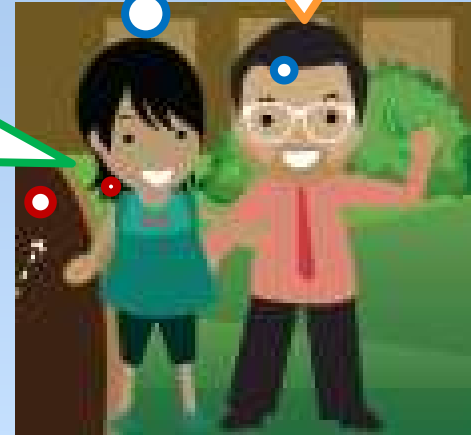
How can I help to support him/her in the learning pursuits?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?



Yuan Ching Secondary CCA Showcase

Date: 13th January 2023

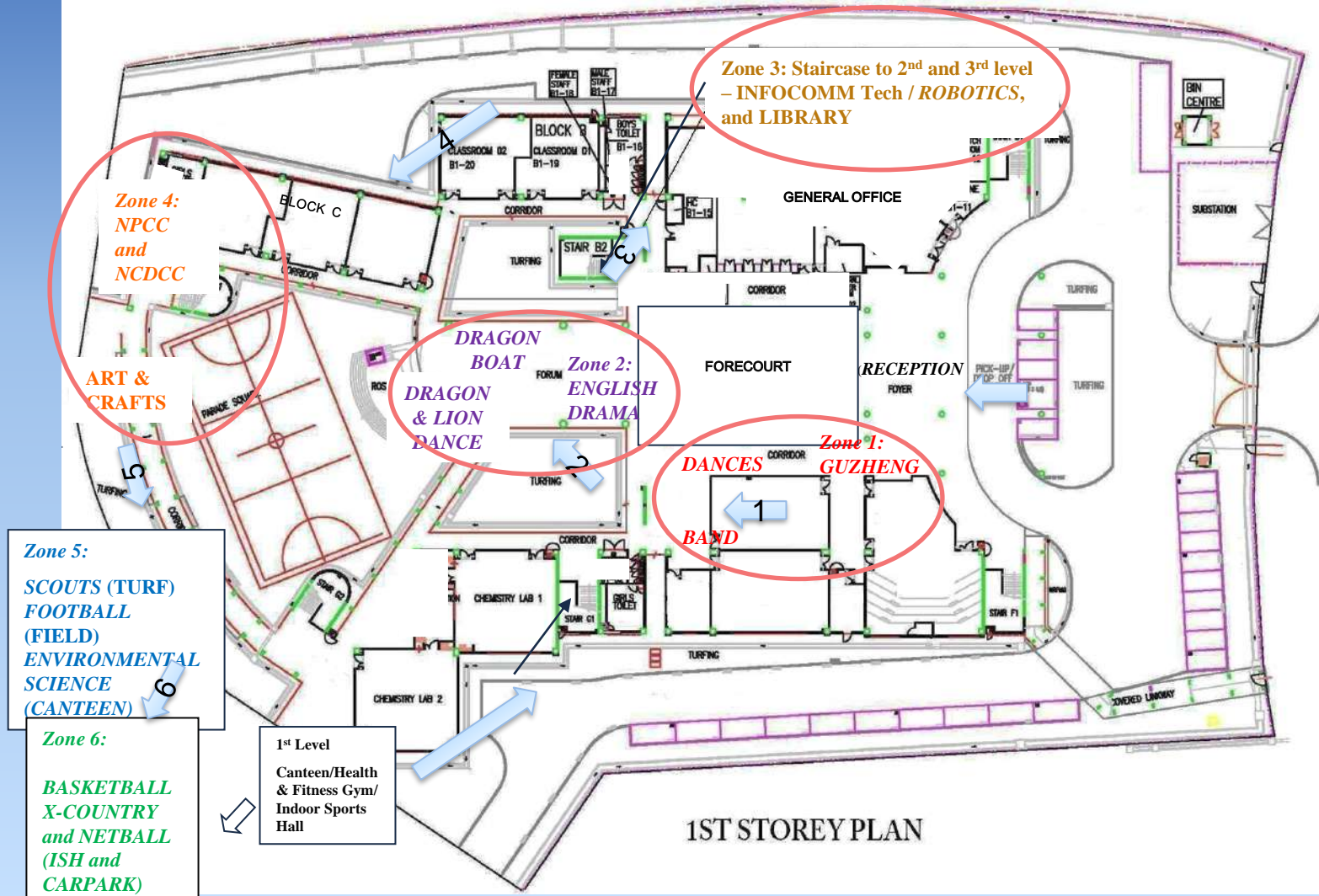
Time: 1030am to 1230pm

Venue: School (see zoning for CCA showcase)



CCA zones

Zone	Venues	CCAs
Zone 1	Area outside Dance studio, Band room and outside AVT	All dances, Band and Guzheng
Zone 2	Parade Square and Forum	Dragon Boat, Dragon and Lion Dance, English Drama
Zone 3	Block B Level 2 and 3 (Comp lab 1,2 and Robotics)	Infocomm, Robotics and Library
Zone 4	Block C Level 1 (D'YC Resort) and walkway	NPCC, NCDCC and Art and Crafts
Zone 5	Canteen, Turf and School Field	Scouts, Football and Environmental Science
Zone 6	Indoor Sports Hall	Netball
	Basketball court	Cross country and Basketball



Zone 3: Staircase to 2nd and 3rd level
 – INFOCOMM Tech / ROBOTICS,
 and LIBRARY

Zone 4:
 NPCC
 and
 NCDCC

ART &
 CRAFTS

**DRAGON
 BOAT**
Zone 2:
**ENGLISH
 DRAMA**
**DRAGON
 & LION
 DANCE**

Zone 1:
DANCES
GUZHENG
BAND

Zone 5:
 SCOUTS (TURF)
 FOOTBALL
 (FIELD)
 ENVIRONMENTAL
 SCIENCE
 (CANTEEN)

Zone 6:
 BASKETBALL
 X-COUNTRY
 and NETBALL
 (ISH and
 CARPARK)

1st Level
 Canteen/Health
 & Fitness Gym/
 Indoor Sports
 Hall

1ST STOREY PLAN

VPA performances at the forum

CCA	Performance time
Chinese Dance	1040 to 1050
Malay Dance	1100 to 1110
Indian Dance	1120 to 1130
Guzheng Ensemble	1140 to 1150
Concert Band	1200 to 1210
Lion and Dragon Dance	1220 to 1230

Thank You!

Any questions?

You can find me at:

C_ganesh@moe.edu.sg