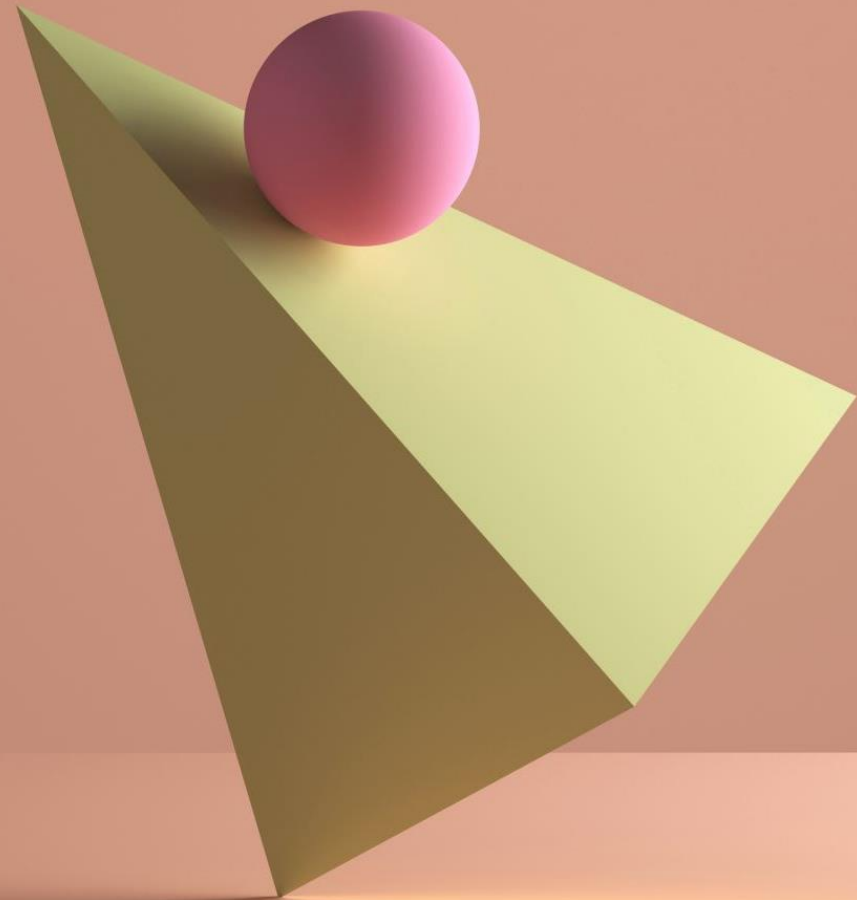Yuan Ching Secondary School

Passion.
profession.
Preparation.
2.0

Transforming Passion into Professional Pathways beyond the books

Last updated 15 May 2025

OUR VISION

To create an innovative educational ecosystem where students can connect their passions to real world professions, while curating their experiences and learning journeys into portfolios.

Mission statement

- We empower students to bridge the gap between their passion, their knowledge and classroom learning with potential educational and career pathways through a unique blend of hands-on experience and real-world exposure in the various industries.

- Our programme serves as a catalyst for students to **explore, expose,** and **exhibit** their capabilities while preparing for future educational and career opportunities.
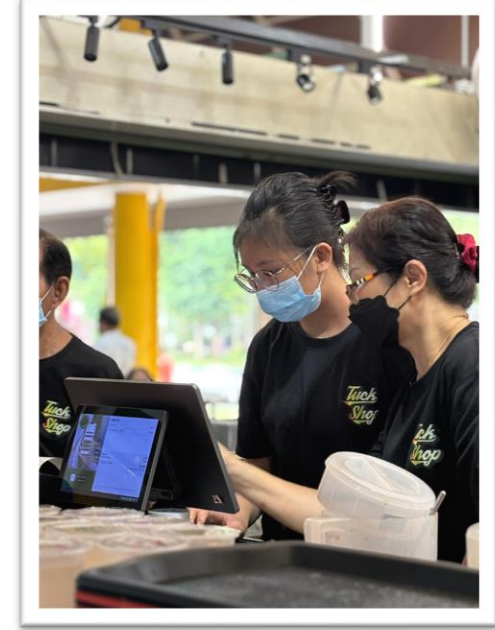
Programme Objectives

1. To provide students with practical, industrial exposure in the various industries.
2. To guide students in creating professional portfolios that enhance their Early Admissions Exercise (EAE) applications.
3. To develop well-rounded individuals with relevant skills.
4. To build strong industry and Institute of Higher Learning (IHLs) connections that create pathways to future opportunities.

APPROACH
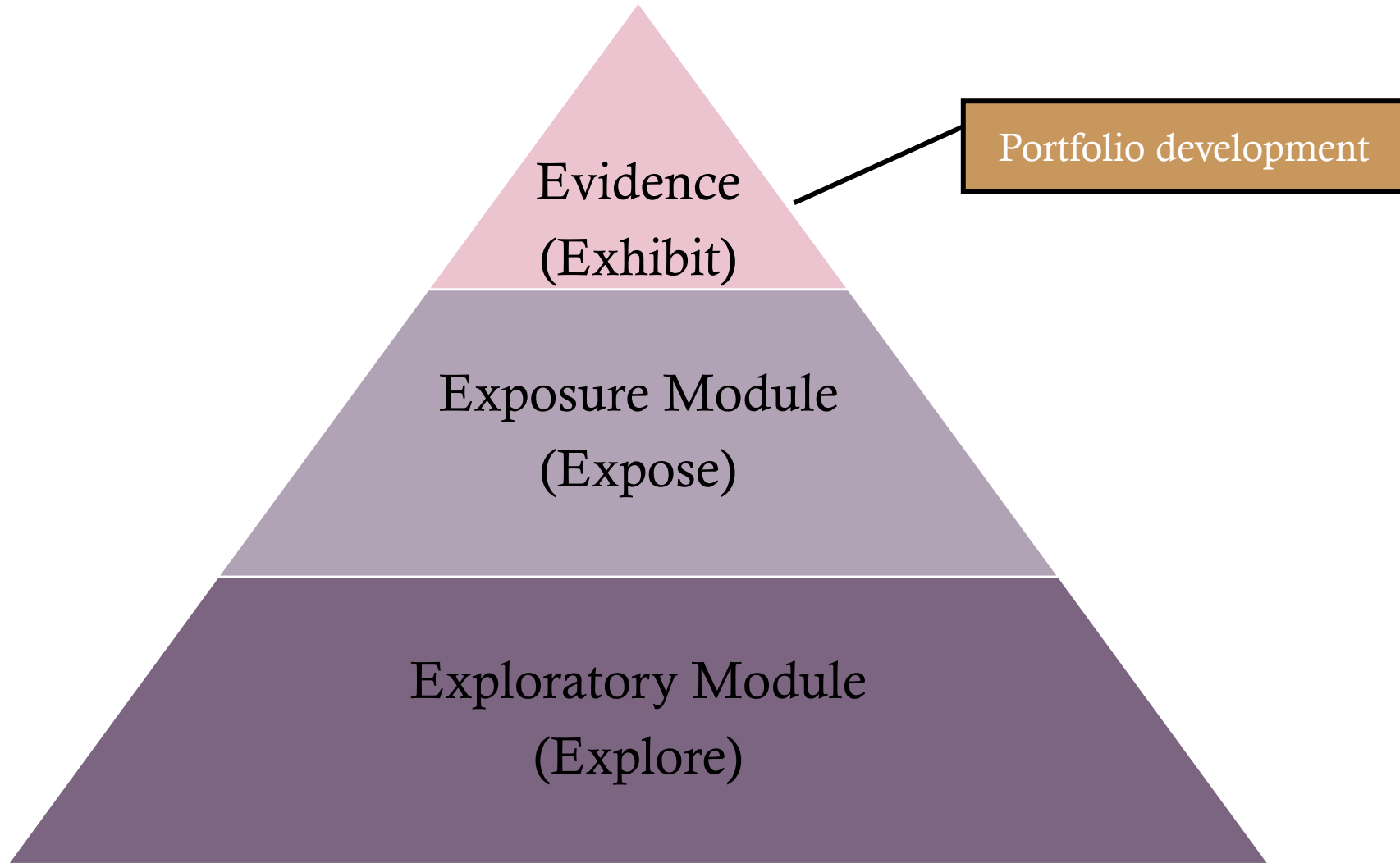
EXPLORATORY MODULES (EM)

STEM

HEALTHCARE/
COM CARE SERVICES

F&B SERVICES

ENTREPRENEURSHIP

Tier 1			Tier 2	
Sec 1 Theme: Try Everything (Explore)	Sec 2 Theme: Be my best! (Explore)		Sec 3 Theme: Be a trail-blazer (Explore and Expose)	Sec 4 Theme: Realise my dream
Through: DIVE during HBL days			Through: PPP during HBL days	Apply EAE
Output: e-portfolio (Exhibit)				Conditional offer for EAE

By end of Sec 2, 60 students will be selected for PPP Tier 2

e-portfolio checklist (Assessment)
- ❑ (i) Identify 2 potential areas of study within the 4 EM.
- ❑ (ii) Submit a 100 word draft on your personal story/ branding. E.g. link to areas of study listed in (i) e.g. for a student interested in health related course, may include story of helping people through CCA/ during personal time.
- ❑ (iii) Include 1 evidence of your passion/interest listed in (i)

Tier 1		Tier 2	
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Selected 60 students will be eligible for Tier 2

Choose 2 out of 4 industries

EM 1	EM 2	EM 3	EM 4
STEM	HEALTHCARE & COM CARE SERVICES	F&B & SERVICES	ENTREPRE-NEURSHIP

Tier 2

Possible collaboration

Selected 60 students will be eligible for Tier 2

Choose 2 out of 4 industries

EM 1	EM 2	EM 3	EM 4
STEM	HEALTHCARE & COM CARE SERVICES	F&B & SERVICES	ENTREPRE-NEURSHIP
IHL: NP, SP	IHL: NP, RP	IHL: YFS?	IHL: NP

The planned curriculum represents our commitment to preparing students for success in their chosen paths while fostering a love for lifelong learning

Term 1 (Jan-Mar)	10 Hours (Exploratory Module)
T1W2	2 h of EM 1
T1W4	2 h of EM 1
T1W6	2 h of EM 4
T1W8	2 h of EM 4
T1W10	2 h (e-portfolio document)

Selection for Exposure Modules (with partners)

Term 2 (Mar- May)	4 to 40 Hours (Immersion)
T2W9 (End May) T2W10 – first week of June holidays	**Learning Week** Mini Job Tasters with partners VIA ApLM@ITE, ApLM@Poly/ Ignite challenges/VIA

Explore the development of Exploratory Modules (EM) with potential partners:

a. Content scope: Consider bite-sized modules covering various occupations in STEM, healthcare, F&B and entrepreneurship
b. Delivery method: E-learning and self-directed learning modules
c. Assessment options: Informal write-ups, student-conducted interviews (journalist-style), or video presentations

Term 3	10 Hours (Preparatory)
	3 days of HBL days in Jul to prepare for PPP showcase

Term 4	10 Hours (Showcase)
W6/7	PPP showcase (ECG fair for Sec 2) + Appreciation day + Partners' summit

Tier 2

Possible collaboration

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EM 1	EM 2	EM 3	EM 4
STEM	HEALTHCARE & COM CARE SERVICES	F&B & SERVICES	ENTREPRE-NEURSHIP

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Approach (Active Learning Process)
- Activate Learning
- Promote thinking and discussion
- Facilitate demonstration of learning
- Monitor and provide feedback

Sequence of Content
- Disposition
- Skills/content
- Possible career paths